

# RBPS - Site Improvement Plan 2015

Key Direction: Excellence in Learning, Achievement and Progress

Priority area	Strategies	Targets
<p><b>LITERACY</b> Individual improvement in reading, writing and comprehension levels</p> <p><b>NUMERACY</b> Individual Improvement in Maths and Numeracy levels</p>	<p>PM Benchmarks to be used to track student progress with fluency and comprehension until student is off all levels</p> <p><b>Evaluate student achievement and progress data against AC standards.</b></p> <p><b>Staff meetings will include disciplined dialogue (data analysis) ILP development and improvement reviews.</b></p> <p><b>Pedagogical change agenda driven by student needs and supported by 1:1 planning with AC Coordinator</b></p> <p><b>PFD program to be used for planning, data analysis and integration of AC against the standards</b></p> <p><i>*Applies to literacy and numeracy</i></p>	<p>Reading to improve by at least the chronological increase in age for all students Rec: 5 or &gt;, Yr 1: 15 or &gt;, Yr 2: 21 or &gt;, Yr 3: 26+</p> <p>PAT Comprehension scores to improve &gt; or = 10 (Yr 3-4), 5 (Yr 5-7) points Yr 3: 100 or &gt;, Yr 4: 110 or &gt;, Yr 5: 115 or &gt; Yr 6: 120 or &gt;, Yr 7: 124 or &gt;</p> <p><b>*NAPLAN (literacy &amp; numeracy) – proficiency band &gt; or = to previous test</b> <b>Yr 3: Band 3 or &gt;, Yr 5: Band 5 or &gt;, Yr 7: Band 6 or &gt;</b></p> <p><i>R-2 Maths Target – to be decided</i></p> <p>PAT Mathematics scores to improve &gt; or = 5 points Yr 3: 40 or &gt;, Yr 4: 45 or &gt;, Yr 5: 50 or &gt; Yr 6: 54 or &gt;, Yr 7: 55 or &gt;</p>