

RBPS - Site Improvement Plan 2018

Key Direction: Self-Directed Learning

Priority area	Strategies	Targets	General Outcome
<p>LITERACY</p> <p>Improve literacy growth for all students in:</p> <ul style="list-style-type: none"> • Reading/Comprehension • Writing • Oral Language 	<p>MODELLING – ‘do as I do, not what I say’</p> <p>Analysing data, finding gaps supported by formative assessment</p> <p>SMART Goal setting</p> <p>Work samples – above, on, below standard</p>	<p>Each student to have their own ILP for Literacy.</p> <p>Make learning intentions and success criteria accessible and clear</p>	<p>LITERACY & NUMERACY</p> <p>Reading to improve by at least the chronological increase in age for all students Rec: 5 or >, Yr 1: 15 or >, Yr 2: 21 or >, Yr 3: 26+</p> <p>PAT Comprehension scores to improve > or = 10 (Yr 3-4), 5 or > (Yr 5-7) points Yr 3: 100 or >, Yr 4: 110 or >, Yr 5: 115 or > Yr 6: 120 or >, Yr 7: 124 or ></p> <p>*NAPLAN (literacy & numeracy) – proficiency band > or = to previous test Yr 3: Band 3 or >, Yr 5: Band 5 or >, Yr 7: Band 6 or ></p>